

Expanded Capacity: May 3, 2005

| Campus Building Capacity Model with CIS as Early Learning Center and Expansions at CHS, EIS, JES, and OUES | | | | | | | | | | |
|--|-----------------------|--------------------------------|------------------------------------|---------------------------|------------------------|--------------------|--------------------|-----------------|----------------|--------------------|
| School | Total Number of Rooms | Rooms for School Wide Programs | Rooms for Special Needs Population | Rooms for Regular Classes | Capacity at 20:1 Ratio | Current Enrollment | Available Capacity | PS Seats to CIS | Expanded Seats | Potential Capacity |
| CES | 44 | 6 | 4 | 34 | 708 | 584 | 124 | 47 | | 708 |
| DES | 41 | 6 | 8 | 27 | 596 | 467 | 129 | | | 596 |
| JES | 41 | 6 | 5 | 30 | 635 | 593 | 42 | 32 | 80 | 715 |
| OUES | 36 | 6 | 3 | 27 | 561 | 517 | 44 | | 200 | 761 |
| RES | 41 | 6 | 3 | 32 | 661 | 547 | 114 | | | 661 |
| K-4 Totals | 203 | 30 | 23 | 150 | 3,161 | 2,708 | 453 | 79 | 280 | 3,441 |

Capacity for regular classrooms is figured at a 20:1 maximum ratio (The rooms for special needs populations are calculated at a ratio of 7:1.)

| School | Total Number of Rooms | Rooms for School Wide Programs | Rooms for Special Needs Population | Rooms for Regular Classes | Capacity at 26:1 Ratio | Current Enrollment | Available Capacity | PS Seats to CIS | Expanded Seats | Potential Capacity |
|-------------------|-----------------------|--------------------------------|------------------------------------|---------------------------|------------------------|--------------------|--------------------|-----------------|----------------|--------------------|
| DIS | 35 | 6 | 3 | 26 | 697 | 515 | 182 | | | 697 |
| EIS | 32 | 6 | 1 | 25 | 657 | 676 | -19 | | 208 | 865 |
| 5-6 Totals | 67 | 12 | 4 | 51 | 1,354 | 1,191 | 163 | 0 | 208 | 1,562 |

Capacity for regular classrooms is figured at a 26:1 maximum ratio (The rooms for special needs populations are calculated at a ratio of 7:1.)

| School | Total Number of Rooms | Rooms for School Wide Programs | Rooms for Special Needs Population | Rooms for Regular Classes | Capacity at 28:1 Ratio | Current Enrollment | Available Capacity | PS Seats to CIS | Expanded Seats | Potential Capacity |
|-------------------|-----------------------|--------------------------------|------------------------------------|---------------------------|------------------------|--------------------|--------------------|-----------------|----------------|--------------------|
| CMS | 50 | | | | 946 | 564 | 382 | | | 946 |
| DMS | 44 | | | | 853 | 683 | 170 | | | 853 |
| 7-8 Totals | 94 | | | | 1,799 | 1,247 | 552 | | | 1,799 |

Capacity is based upon the study completed by Dr. Forte in 2002 figured at a 28:1 ratio with 75% occupancy at any one time.

| School | Total Number of Rooms | Rooms for School Wide Programs | Rooms for Special Needs Population | Rooms for Regular Classes | Capacity at 28:1 Ratio | Current Enrollment | Available Capacity | PS Seats to CIS | Expanded Seats | Potential Capacity |
|--------------------|-----------------------|--------------------------------|------------------------------------|---------------------------|------------------------|--------------------|--------------------|-----------------|----------------|--------------------|
| CHS | 67 | | | | 1,315 | 1,230 | 85 | | 210 | 1,525 |
| CSHS | 83 | | | | 1,621 | 1,105 | 516 | | | 1,621 |
| 9-12 Totals | 150 | | | | 2,936 | 2,335 | 601 | 0 | 210 | 3,146 |

Capacity is based upon the study completed by Dr. Forte in 2002 figured at a 28:1 ratio with 75% occupancy at any one time.

| | | | | | | | | | | |
|--------------------------|------------|-----------|-----------|------------|--------------|--------------|--------------|-----------|------------|--------------|
| K-12 Grand Totals | 514 | 42 | 27 | 201 | 9,250 | 7,481 | 1,769 | 79 | 698 | 9,948 |
|--------------------------|------------|-----------|-----------|------------|--------------|--------------|--------------|-----------|------------|--------------|