

David J. Faltys

Objective

Position of Superintendent in the Carroll Independent School District.

Administrative Experience

May 2003 – Present Navasota ISD Navasota, TX

Superintendent of Schools

- Guided the district through a successful passage of a \$25 million bond referendum.
- Worked with the board of trustees to develop and adopt a 25 year Long-Range Facility Plan to address future needs and growth
- Restructured the overall business operations of the district.
- Created the position of curriculum director to bring about vertical and horizontal alignment throughout the district.
- Worked with delinquent tax attorney and Grimes County Appraisal District to collect delinquent taxes and increase current collection rates by more than 1.5%.
- Increased Fund Balance by 10% FY 2004 and projected to increase 30% FY 2005.

January 2003 – May 2003 Navasota ISD Navasota, TX

Assistant Superintendent of Schools

- Assisted in performing an audit of the district's existing facilities
- Served as business manager, maintenance director, and curriculum director filling three vacated positions
- Continued to serve as High School Principal
- Served as federal funds coordinator for the district.
- Developed purchasing procedures to assist in checks and balances for the district, particularly with compensatory education and federal funds.

January 2001 – May 2003 Navasota High School Navasota, TX

High School Principal

- Increased SAT participation while increasing average score to greater than 1000, an average increase of more than 40 points
- PSAT scores greater than national average in all areas in 10th grade, greater than state average in all areas in 11th grade
- Increased student attendance from 94.9% to greater than 96%
- Implemented procedures for tracking and recovering dropouts in the district. Navasota High School was rated "Low-Performing" in 1999, and now less than 1% of students are recorded as drop-outs.

August 1999 – January 2001 Carver Learning Center Navasota, TX

Principal

- Restructured the Alternative School to include instruction to assist the

transition back to the home campus.

- Developed an academic alternative school for critically at-risk youth in the Navasota ISD.
- Developed Curriculum for PLATO computerized education system to aid in credit recovery for at-risk students.

August 1990 – May 1999 Jane Long Middle School Bryan, TX

Teacher

- Taught Math, Science and Physical Education
- Coordinated Athletic Programs for the campus

August 1987 – May 1990 Winters ISD Winters, TX

Teacher

- Taught Math, Science and Physical Education

Education

2002 – 2005 Texas A&M University College Station, TX

- All course requirements for Doctor of Education completed. Currently complete with research phase of record of study with an expected graduation date of December, 2005. Texas A&M University, College Station, Texas.

1997 - 1999 Texas A&M University College Station, TX

- Master of Science, Educational Administration. Texas A&M University, College Station, Texas, 1999. (GPA 4.0)

1983 - 1987 Texas A&M University College Station, TX

- Bachelor of Science, Texas A&M University, College Station, Texas, (GPA 3.22)

1982 - 1983 Abilene Christian Abilene, TX

- Studied engineering geology (GPA 3.9, no degree)

Certifications

Superintendent's Certificate, Texas A&M University, College Station, Texas, October 2002.

Mid-Management Certificate, Texas A&M University, College Station, Texas, August, 1999

Teaching certifications in Physical Education, Life/Earth Science, Composite Science, 1987

Professional Activities

- Served as guest speaker at the State Convention of the Texas Association of Professional Support Staff.
- Presented at the PLATO At-Risk Conference
- Analyzed reading programs to be implemented for Milam Elementary School in Bryan I.S.D.
- Created PLATO computerized curriculum to be utilized by students for credit recovery
- Developed instructional program for the disciplinary alternative education program in the Navasota I.S.D.
- Developed Academic Alternative School in the Navasota I.S.D to address credit recovery for at-risk students
- Presented at the PLATO At-Risk Conference

References

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