

Classroom Management and Effective Teaching of Children and Adolescents with Emotional and Behavioral Problems

A conference for teachers, administrators, social workers, counselors, and psychologists focused on evidence-based classroom strategies that really make a difference

PRESENTED BY **HSC Workshops**

A dynamic course...

filled with PRACTICAL, REALISTIC STRATEGIES you can use immediately

"This day was packed with ideas I'll be able to use tomorrow in school. Well worth my time." Brenda Tisdall, High School English Teacher

"Good information from people who know what it is like to have my job." Barry Stivers, Elementary School Teacher

Many children have emotional or behavioral problems that present special challenges for teachers and others in school. This workshop will provide you with strategies to enhance learning, build self-esteem and control disruptive and otherwise troublesome behavior of students with emotional and behavioral problems.

We will discuss the causes of these problems (conduct disorder, oppositional defiant disorder, ADHD, depression and bipolar disorder, bullying, societal violence, parental mismanagement, among others) and, on this foundation, build practical strategies to maintain behavioral control and teach effectively.

When & Where:

Houston, TX Monday, October 22, 2007 Marriott Hotel (airport area) 18700 John F. Kennedy Blvd. 77032

Corpus Christi, TX Tuesday, October 23, 2007 Holiday Inn 1102 S. Shoreline Blvd. 78401

San Antonio, TX Wednesday, October 24, 2007 Spring Hill Suites 3636 NW Loop 410 78201

Austin (Round Rock), TX Thursday, October 25, 2007 Wingate Inn 1209 N. I-35 78664

Dallas (Duncanville), TX Friday, October 26, 2007 Hilton Garden Inn 800 N. Main Street 75116

Time: 8:00 AM – 2:30 PM (lunch noon- 1:00) Registration: 7:30 – 8:00

Cost: \$139.00 includes morning coffee and rolls as well as all training materials.

Payment of 2 registration fees entitles a 3rd person to attend free.

Dear Participant;

Please join us for this timely, informative workshop. In addition to being seminar leaders, we taught for many years. We know the challenges you face. We know that there seem to be more and more students with behavior problems and many of the problems are more severe. It can be difficult to get parent cooperation or even the full cooperation of your colleagues sometimes. We know you are busy. Join us and we will make good use of your time. You can expect to return to your classroom with practical tools. Over 97% of our participants say this program “met” or “exceeded” expectations.

We will help you understand the difference between behavior problems and discipline problems because each requires different approaches for management. We will clarify the difference between discipline and punishment and discuss specific instances where each is most effective. We will discuss anxiety and depression because these problems may not be obvious, but often underlie learning and behavior problems. And we know perfectly well that, to be practical, management strategies have to be cost effective in terms of time so we will stress effective brief intervention techniques in day-to-day behavior management.

Ronald Friedman & Penny Altman/course instructors

Course Objectives

At the completion of this conference, participants will be able to:

1. Describe a series of specific strategies to improve behavior of children and adolescents with behavioral problems
2. Set clear, focused behavioral goals for behavioral change
3. List the 6 main causes of behavioral problems in children and adolescents
4. Distinguish discipline from punishment and behavior problems from discipline problems
5. Develop an effective behavior management program for the disruptive child
6. Explain the specific implications for behavior management strategies of the different causes of behavior problems
7. Set up more effective behavior modification programs
8. Explain the relationship of self-esteem to behavior problems and describe simple strategies to enhance self-esteem
9. Develop effective strategies to work with defensive and resistant parents
10. Determine which behavioral problems can be dealt with effectively in school and those that require outside intervention

THE INSTRUCTORS:

Dr. Ronald Friedman is a child psychologist. He has worked in public schools for many years and has experience working with over 1500 troubled children, adolescents and their families. He has also been Assistant Professor of Pediatrics at the University of Iowa College of Medicine and Associate Professor in the Department of Applied Psychology at the University of Toronto and the Ontario Institute for Studies In Education and is a consultant to special education departments in numerous school districts. He is the author of over 50 articles published in education, psychology and medical journals. He is also co-author of the books, Attention Deficit Disorder and Hyperactivity and Management of Children and Adolescents with Attention Deficit Hyperactivity Disorder.

Penny Altman, M.A. is an experienced teacher and training specialist who conducts workshops with more than 1000 educators and mental health professionals each year in the area of psychological problems in children. In addition to having taught university level classes and conducted workshops since 1979, she has provided consulting services to numerous schools and school districts. Her areas of expertise include behavior management, home/school communication, teaching children responsibility, and adult education. She is also co-author of the book, How to Design, Develop, and Market Health Care Seminars.

(Let us know if you would like references from people familiar with our work)

HSC WORKSHOPS

2631 E. Sierra Phoenix, AZ 85028
(602) 674-0911 Fax (602) 997-5010
info@hscseminars.org

TO REGISTER: You can register by mail, return email, fax or phone. For your convenience, you can pay with a personal or school check, credit card, or a school or agency purchase order. Our mailing address and phone number are listed above.

REGISTRATION FEE \$139 **Payment of 2 registration fees entitles a 3rd person to attend free.** Note: We do need all three registrations in the same envelope or at the same time. Certificates of attendance for 5.5 clock hours will be provided.

Please make check or PO payable to HSC Workshops

I will attend (check one) Houston Corpus Christi \$139
 San Antonio Austin Dallas

Name _____

School name _____

School address _____

City _____ State _____ Zip _____

School phone () _____ Home phone () _____

Email address _____

If paying with a credit card (Visa and MasterCard accepted)

Name on card _____ Expiration date _____

Card Number _____

Signature _____ Amount of charge _____

This email is an advertisement. If you would prefer to not receive any further email messages from us, let us know at staffdevelopment@hscseminars.org
Thank you.