

District Advisory Committee (DAC) Minutes  
February 20, 2007

Present: Dr. David Faltys, Dr. Jan Morgan, Sue Armstrong, Sherri Williams, Becci Rollins, Norma Whitt, Deidra Mulloy, Oscar Gomez, Trish McKeel, Judy Leddy, Judy Tough, Gregg Formella, Jenna Chitwood, Carol DeVinny, Judy Hall, Keri LeJeune, Sandra Griffin, Elaine Cox, Brenda Nesbitt, Kay Robinson, Natalie Boles, Sue Kepic, Suzanne Newell, Danyah Arafat-Johnson, JoAnn Peterson, Cathy Krieger, Tina Wasserman, Amy Nowlin, Sheresa Jordan, Leslie Westerman, Robert Nell.

The meeting began at 5:03 p.m. Dr. Morgan briefly reviewed the meeting agenda. Dr. Faltys reviewed the Carroll ISD Board of Trustees' Strategic Planning: Vision & Belief Statement. Carroll ISD's Vision Statement is "**Creating an environment that fosters excellence**" through:

**C**ompassion

**I**ntegrity

**S**trength

**D**ragon Tradition

Main components are as follows:

**Beliefs:**

Student centered decisions

Value the whole child: academics, community service, character, extra-curricular and co-curricular

Respect, high expectations

Everyone is involved in education

Educators and students are valued

Challenging to improving the educational delivery system

Education is an investment in the future

Learning is enhanced by passionate, dedicated teachers

Improvement of student and system performance

Strong curriculum

Open, honest communication

**Core Values:**

Excellence

Relationships

Character and integrity

Innovation

Open and honest communication

DAC member, Mr. Oscar Gomez, asked Dr. Faltys and the Board to affirm, as part of the Board's "Beliefs," that CISD parents play a role of integral importance in regard to the Board's proposed Vision Statement beliefs, and specifically in reference to "Everyone is involved in Education" and "Educators and students are valued."

Dr. Morgan discussed the purpose of creating a District mission statement, which is to help CISD make reasoned, defensible decisions. The purposes of creating a mission statement include: unifying a group, helping allocate scarce resources, helping move ideas to action and establishing a culture. Also discussed were the benefits of a mission statement and questions addressed by a mission statement.

DAC members were instructed to use the Board of Trustees' Vision, Beliefs and Values to develop a draft District Mission Statement. It was suggested that a District Mission Statement be developed using the following template:

- To...
- In a way that...
- So that...

DAC members were charged with three responsibilities prior to the March 20, 2007 DAC meeting:

1. Use the suggested template to draft a District Mission Statement which will correlate with the Board's Vision Statement and specified Core Values
2. Share their draft mission statement with at least one other DAC member
3. Develop a satisfactory combined mission statement

At the March 20, 2007 DAC meeting, Dr. Morgan expects that:

1. Mission statements developed by DAC members will be recorded and reviewed
2. DAC members will select their top three mission statements
3. CISD administrators will share data that will enable DAC members to develop suitable objectives for the CISD District Improvement Plan

At the April 17, 2007 and May 15, 2007 meetings, DAC members will finalize recommendations for the 2007-2008 District Improvement Plan. The following instructional goals will be addressed within the District Improvement Plan:

- Raising the academic challenge and performance of each student
- Providing a school environment supportive of learning
- Improving public understanding and support of public schools

Dr. Morgan discussed the report on "2006-2007 High School Allotment Funding." House Bill 1, which was passed during the Texas Legislature's special session last year, awarded high school allotments in the amount of \$275 for each district student in grades 9-12 based on average daily attendance. Carroll ISD was awarded approximately \$650,000. High school allotment funding was awarded only for the current school year and may be continued, increased, decreased or discontinued dependent upon current and future legislative sessions. High School Allotment Funding topics reviewed with DAC members included:

Allowable use of funds and allowable expenditures

Timeline for the rulemaking process

Use of allotment funds to increase rigor

Use of allotment funds to create personalization strategies

Use of allotment funds to increase high school success

Use of allotment funds to impact college-bound students

Use of allotment funds to assist transition from middle to high school

Use of allotment funds to build capacity

Measurement of success

Creation of an Advisory Group

Dr. Morgan advised DAC members that the committee will wait to make a recommendation to the Board of Trustees regarding policies EIC (LOCAL) and EIF (LOCAL) pending the receipt of updated policy information from the Texas Association of School Boards (TASB). CISD administrators expect to receive a template of proposed EIC and EIF policies that could provide guidance to the committee prior to a recommendation from DAC to the Board on EIC (LOCAL) and EIF (LOCAL).

Dr. Morgan provided answers to the following questions asked by DAC members at the January 23 DAC meeting:

1. How many current 8<sup>th</sup> grade students are enrolled in either Algebra I or Geometry?

CMS	Algebra I - 103 students (36 %)	CMS	Geometry - 31 students (11 %)
DMS	Algebra I - 117 students (36 %)	DMS	Geometry - 30 students ( 9 %)

2. How many 12<sup>th</sup> grade students are NOT enrolled in a math course this school year?

90 of 580 seniors are not enrolled in a math course (15.5%)

3. Of those 15.5% of seniors not enrolled in a math course, which Graduation Plans are they following?

Less than 1% - Distinguished Achievement Plan  
Approximately 12% - Recommended Plan  
Approximately 2% - Minimum Plan

4. What percentage of 12<sup>th</sup> grade students are taking a college credit course while in high school?

Approximately 20%

(the majority of this 20% are taking a dual-credit English course through Tarrant County College taught at Carroll Senior High School, some students take Government and Economics at Tarrant County College and a student is taking a math course at Tarrant County College).

Board member, Sue Armstrong, discussed comments she received by e-mail regarding whether CISD should count 8<sup>th</sup> grade Algebra I or Geometry as one of the four required math credits for graduation (policy would affect next year's 8<sup>th</sup> grade students). The majority of responses received were in favor of counting 8<sup>th</sup> grade Algebra I or 8<sup>th</sup> grade Geometry as one of the four required math credits for graduation.

Dr. Morgan took an informal poll of DAC members present at the meeting. Most DAC members indicated they were in favor of a recommendation that 8<sup>th</sup> grade Algebra I or 8<sup>th</sup> grade Geometry count as one of the four math credits needed for graduation. No DAC members indicated that they were opposed.

In regard to recommending that credit for 8<sup>th</sup> grade Algebra I or 8<sup>th</sup> grade Geometry be counted in a student's Grade Point Average (GPA), which would be recorded on the student's transcript, five DAC members indicated approval of such a recommendation, seven DAC members indicated their opposition and all other DAC members present offered no opinion.

Dr. Morgan discussed a student-designed yearly calendar from Lamar Consolidated ISD in Rosenberg, Texas, that celebrates diversity. Feedback from DAC members indicated a need for further discussion and a need for continued education of CISD administrators, teachers and staff members as well as CISD students regarding the necessity to embrace and appreciate diversity within our CISD campuses.

The meeting concluded at 6:55 PM. The next regularly scheduled DAC meeting will be March 20, 2007, 5:00 – 7:00 PM in the Dawson Middle School Library, 400 S. Kimball Avenue, Southlake, TX.

*Minutes respectfully submitted by Barbara Mayell Yelton for Jan Morgan, Assistant Superintendent for Instructional Services.*