



CARROLL ACADEMIC READING ENHANCEMENT PROGRAM C.A.R.E.

The purpose of the C.A.R.E. program is to systematically teach reading to ensure that all students in Carroll ISD are reading at grade level standards. Each elementary campus is assigned one full-time and one half-time C.A.R.E. teacher while intermediate and middle school campuses each have one full-time C.A.R.E. teacher.

Selection of participants in the C.A.R.E. program is based on individual assessment measures such as early literacy assessment or on standardized assessment such as the reading component of the TAKS test. Reading intervention is provided by trained reading specialists within a small group setting. Instruction is designed and delivered to meet the individual literacy needs of students selected for intervention.

It is intended that the C.A.R.E. program, as well as all Carroll ISD reading programs, be built around the framework of the district's Reading/Language Arts curriculum. Additionally, the personnel in all of the reading programs work collaboratively with other reading personnel, as well as with general and special education teachers, by building time in their schedules for collaboration and consultation.